



TRUCKEE MEADOWS PARKS FOUNDATION

AWARENESS • APPRECIATION • STEWARDSHIP

The Student Stewards Program presents

Distance Learning Week 3 - Sky

(K-2nd)











This scientific journal belongs to: _____

Today's weather:

Draw a **circle** around the weather for the morning

Draw a **square** around the weather for the afternoon

Draw a **triangle** around the weather for the evening

Monday	Tuesday	Wednesday	Thursday	Friday
				
				

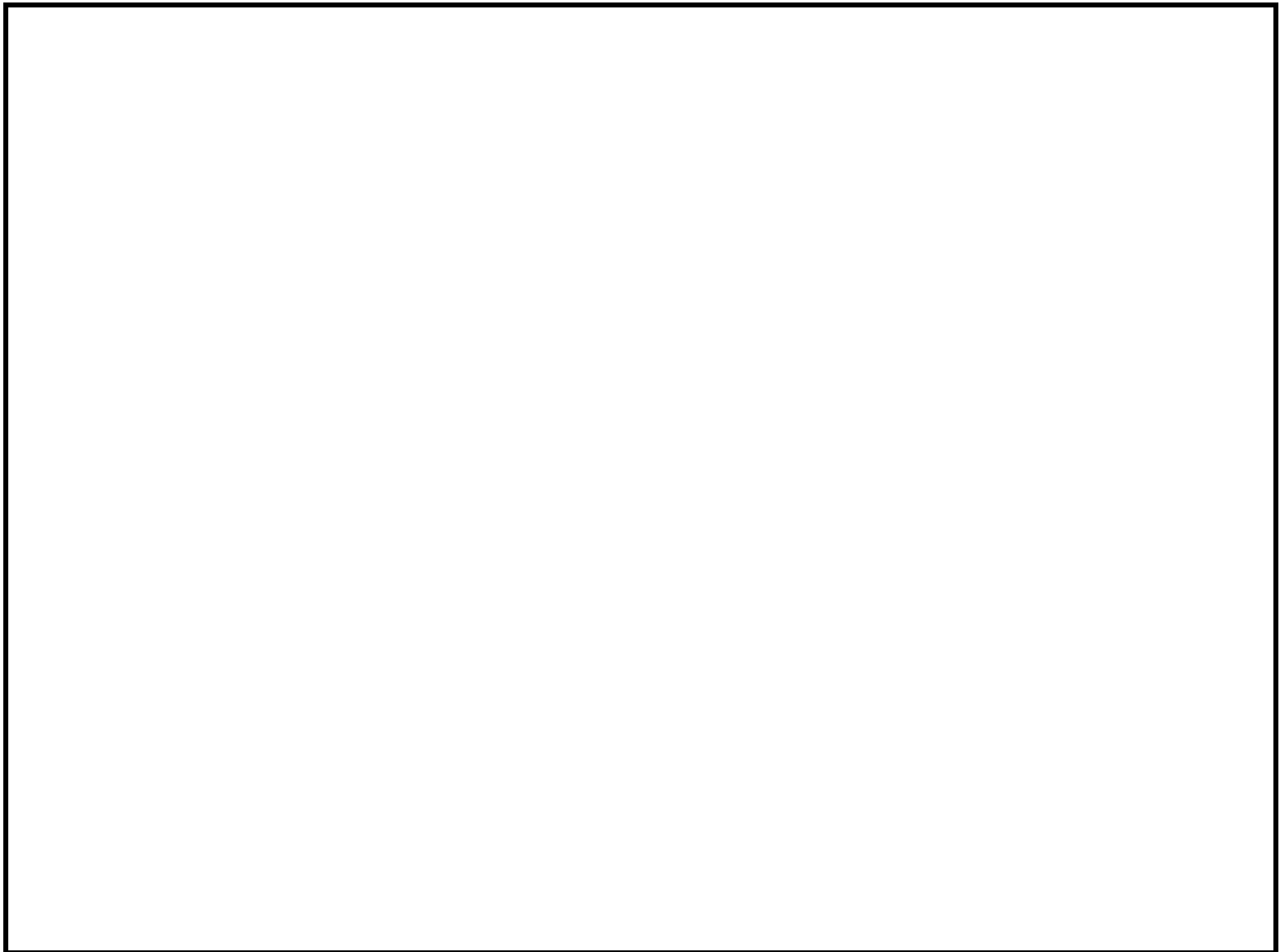
Was the weather the same throughout the day?

Monday	Tuesday	Wednesday	Thursday	Friday
Yes / No	Yes / No	Yes / No	Yes / No	Yes / No

Habitat – the home or natural environment of an animal, plant, or other living thing. A place to live that has everything needed to survive.

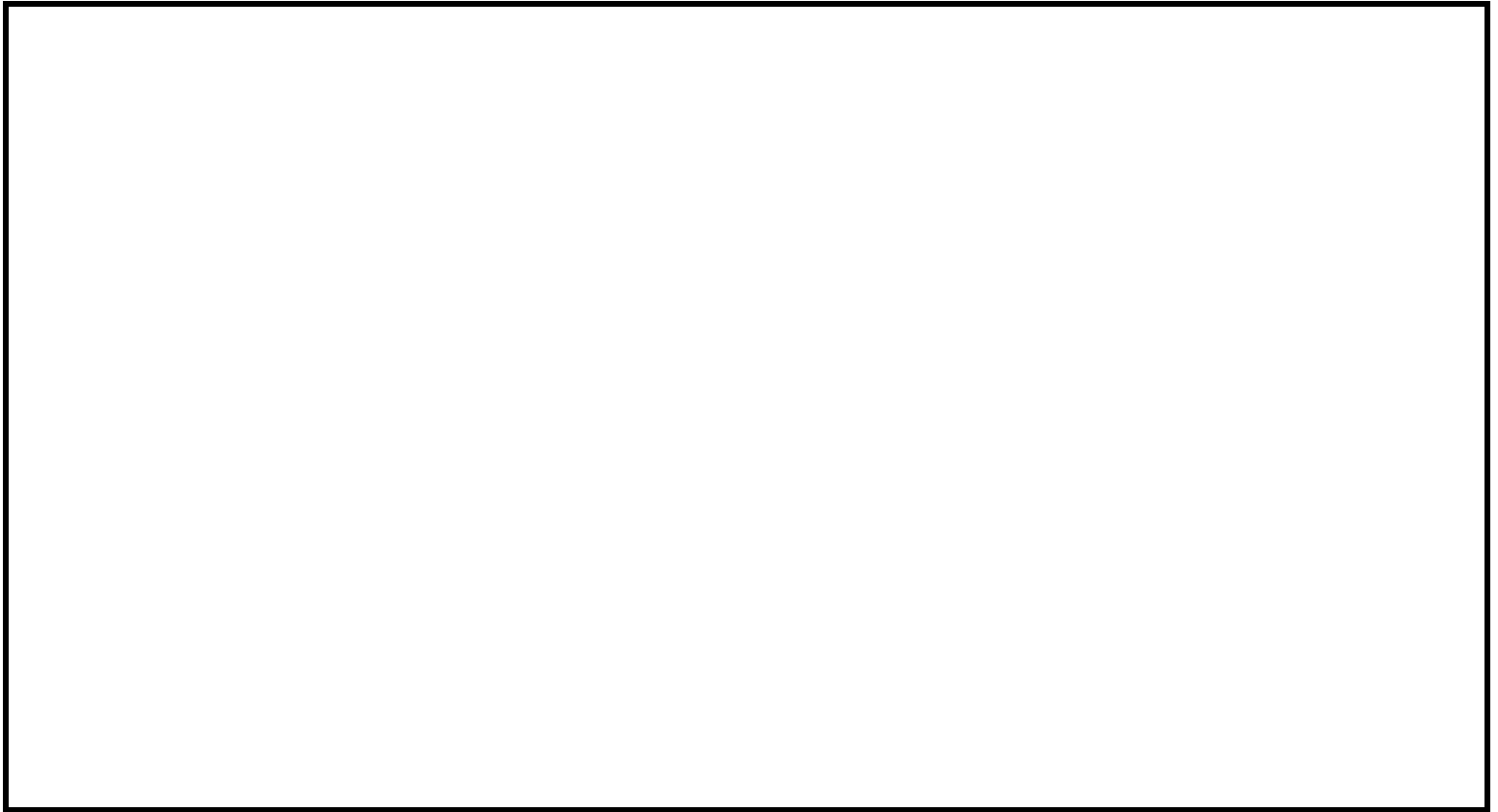
Can you name an animal that uses the sky as part of its habitat?

Draw something you see in the sky:



Are there other things in the sky besides animals?

Can you find the moon? Draw a picture of what it looks like.



Circle the moon below that best matches your drawing.

(In these pictures, the light grey part represents the glowing moon that you can see. The dark grey is what will look black like the night sky)



**NEW
MOON**



**YOUNG
MOON**



**WAXING CRESENT
MOON**



**WAXING QUARTER
MOON**



**WAXING GIBBOUS
MOON**



**FULL
MOON**



**WANING GIBBOUS
MOON**



**WANING QUARTER
MOON**



**WANING CRESENT
MOON**



**OLD
MOON**

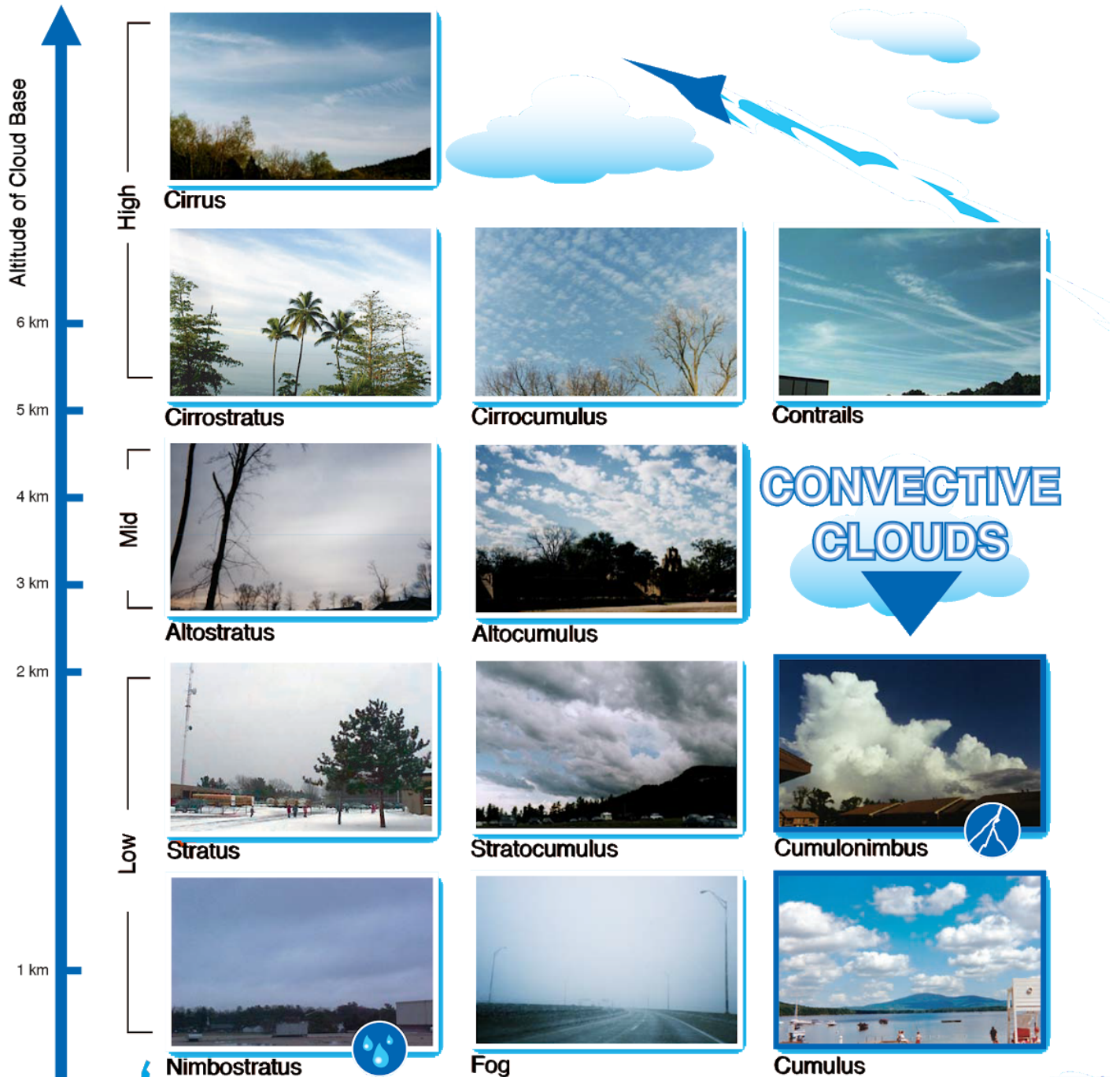
What type of moon was in the sky when you drew your picture?

What type of clouds do you see?

National Aeronautics and Space Administration

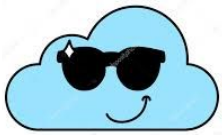


S'COOL Cloud Identification Chart



CONVECTIVE CLOUDS





Draw a picture of your favorite cloud or the one you find most interesting.

A large, empty rectangular box with a black border, occupying the central portion of the page. It is intended for a student to draw their favorite or most interesting cloud.

To learn more about clouds watch the Student Stewards Science Video about Cloud Identification on YouTube.

Conclusion

Answer the following questions:

1. Do you see the sun, stars, or moon?

2. Did the sun, stars, or moon change places? If so, why do you think that happened?

3. What was the weather like? Did the weather change?

4. What do you think causes the weather to change?

For more info, watch the Student Stewards Science Videos, check out:
<https://www.tmparksfoundation.org/student-stewards-science-videos>